Brief Intervention Fidelity Evaluation

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Raise the Subject | MISSING  (0) | | POOR  (1) | FAIR  (2) | | GOOD  (3) | | EXCELLENT  (4) | |
| Respectfully asked permission to talk about the screening? |  |  | | |  | |  | |  |
| Informed the patient/client about the limits of confidentiality? |  |  | | |  | |  | |  |
| Build rapport with the patient/client? |  |  | | |  | |  | |  |
| Normalized the screening? (Screening is routine practice, ‘we ask everyone’) |  |  | | |  | |  | |  |
| Provide Feedback | MISSING | | POOR | FAIR | | GOOD | | EXCELLENT | |
| Showed the patient/client how their screening score compared to national standards and/or guidelines? |  |  | | |  | |  | |  |
| Identified the risk level by referring to the patient/client’s screening score? |  |  | | |  | |  | |  |
| Asked the patient/client for additional information on their use? |  |  | | |  | |  | |  |
| Asked the patient/client about their thoughts regarding the relationship between risky use and their health or other concerns? |  |  | | |  | |  | |  |
| Asked open ended-questions? |  |  | | |  | |  | |  |
| Provided reflections and summaries of the discussion? |  |  | | |  | |  | |  |
| Expressed empathy? |  |  | | |  | |  | |  |
| Rolled with resistance? |  |  | | |  | |  | |  |
| Enhance Motivation | MISSING | | POOR | FAIR | | GOOD | | EXCELLENT | |
| Asked the patient/client the good things about use? |  |  | | |  | |  | |  |
| Asked the patient/client the not-so-good things about use? |  |  | | |  | |  | |  |
| Asked the patient/client reasons for changing (reducing use) and not changing? |  |  | | |  | |  | |  |
| Explored discrepancies regarding the client/patients behavior and values? |  |  | | |  | |  | |  |
| Asked the patient/client to select a number on the “readiness ruler”? |  |  | | |  | |  | |  |
| Asked why the patient/client did not choose a lower number? |  |  | | |  | |  | |  |
| Gave personal affirmations and expressed empathy? |  |  | | |  | |  | |  |
| Elicited other reasons for change, including faith and spirituality? |  |  | | |  | |  | |  |
| Provided a summary or reflection of the patient/client’s reasons for wanting change? |  |  | | |  | |  | |  |
| Negotiate a Plan | MISSING | | POOR | FAIR | | GOOD | | EXCELLENT | |
| Provided a summary of the discussion? |  |  | | |  | |  | |  |
| Asked what change looks like for the client/patient? (used change talk) |  |  | | |  | |  | |  |
| Asked the patient/client for specific steps they may take in the direction of change? (change talk) |  |  | | |  | |  | |  |
| Asked about supports? (change talk) |  |  | | |  | |  | |  |
| Asked if faith/spirituality can play a role in helping them make a change? (change talk) |  |  | | |  | |  | |  |
| Supported the client/patient’s self-efficacy and ability to change? |  |  | | |  | |  | |  |
| Scheduled a follow-up? |  |  | | |  | |  | |  |
| Offered resources and information to support the client/patient’s change plan? |  |  | | |  | |  | |  |
| Provided a warm hand-off to referral sites, as needed? |  |  | | |  | |  | |  |

SCORE: /120